

CONVERSATION  
STARTERS  
PRESCHOOLERS

while

# DISCOVERING

together

**“I notice**

you colored the sky green.”

Acknowledges something  
without judgment.

**“Tell me  
more**

about your design.”

Encourages children  
to express their ideas.

**“I wonder**

how we could make the car move  
more slowly.”

Shows curiosity and a desire  
to learn more.

CONVERSATION  
STARTERS  
PRESCHOOLERS

while

READING

together

“Why do  
you think

the character did that?”

Encourages children  
to explain their ideas.



“How would  
you feel

if you were in that situation?”  
Help the child remember a time they felt that way.

Helps build empathy.



“What do you think  
will happen next?”

Listen to and acknowledge child’s response.  
“Now let’s see what the author chose  
to have happen.”

Prompts children to make predictions.



while

CONVERSATION  
STARTERS  
PRESCHOOLERS

# PLAYING

together

“What’s the  
same and different

about these two tools?” Pause for child’s response.  
“How do they look? What are they used for?”

Asks children to compare and contrast.



“How can  
you

make the base of your tower stronger?”

Challenges children to  
improve their work.



“How can we  
work together?”

“What would you like me to do?”

Encourages collaboration.



**CONVERSATION  
STARTERS  
PRESCHOOLERS**

while

# EXPLORING

together



**“What do  
you notice**

about this leaf?”  
Expand on what the child observes.

Prompts children to  
observe closely.



**“What would  
happen if**

we didn't use any tape next time?”

Encourages children to consider  
different approaches.

**“How do you think  
we could  
find out more**

about trains?” Pause for child's response.  
“Where do you think we could find out  
more information?”

Asks children to seek out  
new information.



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while

# REFLECTING

together

CONVERSATION  
STARTERS  
PRESCHOOLERS



“What did  
you learn?”

Asks children to evaluate  
their skills.



“What are  
you most  
proud of?”

Focuses attention  
on emotions.



“What would  
you try  
differently

next time?”

Encourages children to consider  
different approaches.



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